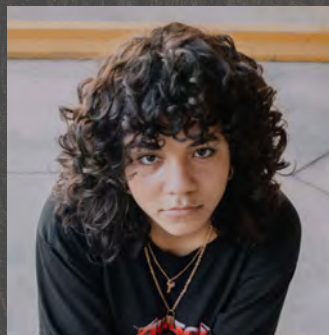


Diploma in Trauma and Mental Health Informed Schools and Communities (Practitioner Status)

Hillside

Days 1 & 2: 21/22 October 2024
Days 3 & 4: 27/28 November 2024
Days 5 & 6: 16/17 December 2024

Days 7 & 8: 21/22 January 2025
Days 9 & 10: 17*/18 February 2025
Assessment Day: 24th* March 2025



A practical skills-based course, underpinned by evidence-based research studies. Designed to inform and empower staff to respond effectively to vulnerable children/ young people who have experienced trauma and/or have mental health issues by delivering interventions addressing mild to moderate mental health problems, with a focus on recovery.

"I can honestly say that it was, by far, the best, most insightful, profoundly moving, expertly evidenced, endlessly interesting and fascinating, relevant and (as I'm sure will be testified to before long) most useful training I have received in my career"

2020 Delegate

Who is it for:

Professionals working with children and young people.

Duration/format:

11-day training, In-Person (*Day 9 & 11 Online)

Venue: Hillside Secure Unit, Burnside, Neath, SA11 1UL

Admission Requirements:

No previous training required, delegates will need to be working in a setting with children and young people.

Cost: max £1450

To book a place, please email:
lindsay@traumainformedschools.co.uk
alys@traumainformedschools.co.uk



VISION AND AIMS

The government Green Paper, 'Transforming Children and Young People's Mental Health Provision' (December 2017), states:

There is evidence that appropriately trained and supported staff, can achieve results comparable to those achieved by trained therapists in delivering a number of interventions addressing mild to moderate mental health problems (anxiety, conduct disorder, substance use disorders and post-traumatic stress disorder.”

This training provides the core skills to make this possible, informed by cutting edge research on what brings about trauma recovery.

The training also includes the knowledge and skills for cultural change resulting in mentally healthy communities (for both adults and children). The curriculum covers interventions designed specifically to address staff stress, absence and poor retention levels. So if you want to change vulnerable children's lives, and improve staff retention while positively impacting on the mental health of your workplace culture as a whole, then this certificated training is a must.

WHAT YOU WILL GAIN FROM ATTENDING

Working with young people...

- Learn to relate to children and young people in ways that alleviate their suffering, support their learning, and make them feel cared for and appreciated.
- Know how to respond to children who are in distress/stress states in ways that help them to emotionally regulate, feel psychologically safe and develop the capacity to handle stress well over time.
- Learn how to relate with children in ways that enhance their self-esteem, confidence, and feelings of psychological safety.
- Know how to listen and empathise when children want to talk about painful issues and help them reflect and resolve.
- Develop an in-depth understanding of what it's like for a child or teenager to suffer from specific mental health problem (e.g. depression/anxiety) and feel confident in offering them accurate empathy, understanding and key psychoeducation without inferring meaning.
- Develop an in-depth understanding of the long-term impact of specific adverse childhood experiences and how to enable the child or teenager to work through feelings of anger and traumatic loss.
- Employ strategies for early intervention (early

indicators of mental health difficulties) know limits of competence and refer on to other agencies when these are available.

Whole Setting Implementation...

- Work to increase the protective factors and 'safety cues' in the workplace culture to prevent adverse childhood experiences from becoming long-term mental, physical, and societal health problems.
- Enable other staff to think psychologically about young people in terms of what has happened to them rather than simply why are they behaving this way.
- Educate staff to understand when challenging behaviour and explosive outbursts are likely to be trauma triggers and how to calm children.
- Support staff to relate to children in ways that enable them to move from blocked trust to trust.
- Using accessible language, educate staff with the brain science and psychological research on child mental health problems and their impact on quality of life and learning.
- Educate staff about what children need in their relationships with adults, so they don't suffer misdiagnosis, distress, or additional trauma in the school environment.
- Support staff in ways that prevent them suffering from high levels of stress, developing secondary trauma, and leaving the profession as a result.

COURSE STRUCTURE

The Diploma course is run over 11 days across two terms. There is an expectation to complete approximately 50 hours of work-based learning to deliver a twenty-minute Power Point presentation on Day 11 demonstrating how you have implemented your learning from the course. There is no written exam.